



General Assembly

Amendment

February Session, 2016

LCO No. 5100



Offered by:
SEN. BOUCHER, 26th Dist.

To: Subst. Senate Bill No. **317**

File No. 437

Cal. No. 285

"AN ACT CONCERNING DYSLEXIA."

1 Strike everything after the enacting clause and substitute the
2 following in lieu thereof:

3 "Section 1. Subsection (i) of section 10-145d of the 2016 supplement
4 to the general statutes is repealed and the following is substituted in
5 lieu thereof (*Effective July 1, 2016*):

6 (i) On and after [September 1, 2013] July 1, 2016, any (1) certified
7 employee applying for a remedial reading, remedial language arts or
8 reading consultant endorsement, or (2) applicant for an initial,
9 provisional or professional educator certificate and a remedial reading,
10 remedial language arts or reading consultant endorsement shall (A)
11 achieve a satisfactory score on the reading instruction examination
12 approved by the State Board of Education on April 1, 2009, or a
13 comparable reading instruction examination with minimum standards
14 that are equivalent to the examination approved by the State Board of
15 Education on April 1, 2009, and (B) have completed a course in the

16 diagnosis and remediation of reading and language arts that includes
17 supervised practicum hours and instruction in the detection and
18 recognition of, and evidence-based structured literacy interventions
19 for, students with dyslexia, as defined in section 10-3d. Such course
20 shall develop such applicant's ability to (i) provide evidence-based
21 systematic, explicit, direct, multisensory reading, writing and spelling
22 structured literacy instruction, (ii) provide evidence-based
23 instructional strategies and interventions, (iii) provide curriculum-
24 based, evidence-based and diagnostic assessments, and (iv) monitor
25 student progress for those students who are at risk for reading failure,
26 including students with dyslexia, and (C) complete a supervised
27 practicum that supports such applicant's ability to implement
28 systematic, explicit, multisensory and diagnostic-prescriptive
29 structured literacy interventions that address reading, writing and
30 spelling to students who require remedial reading interventions,
31 including students with dyslexia."

This act shall take effect as follows and shall amend the following sections:

Section 1	July 1, 2016	10-145d(i)
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